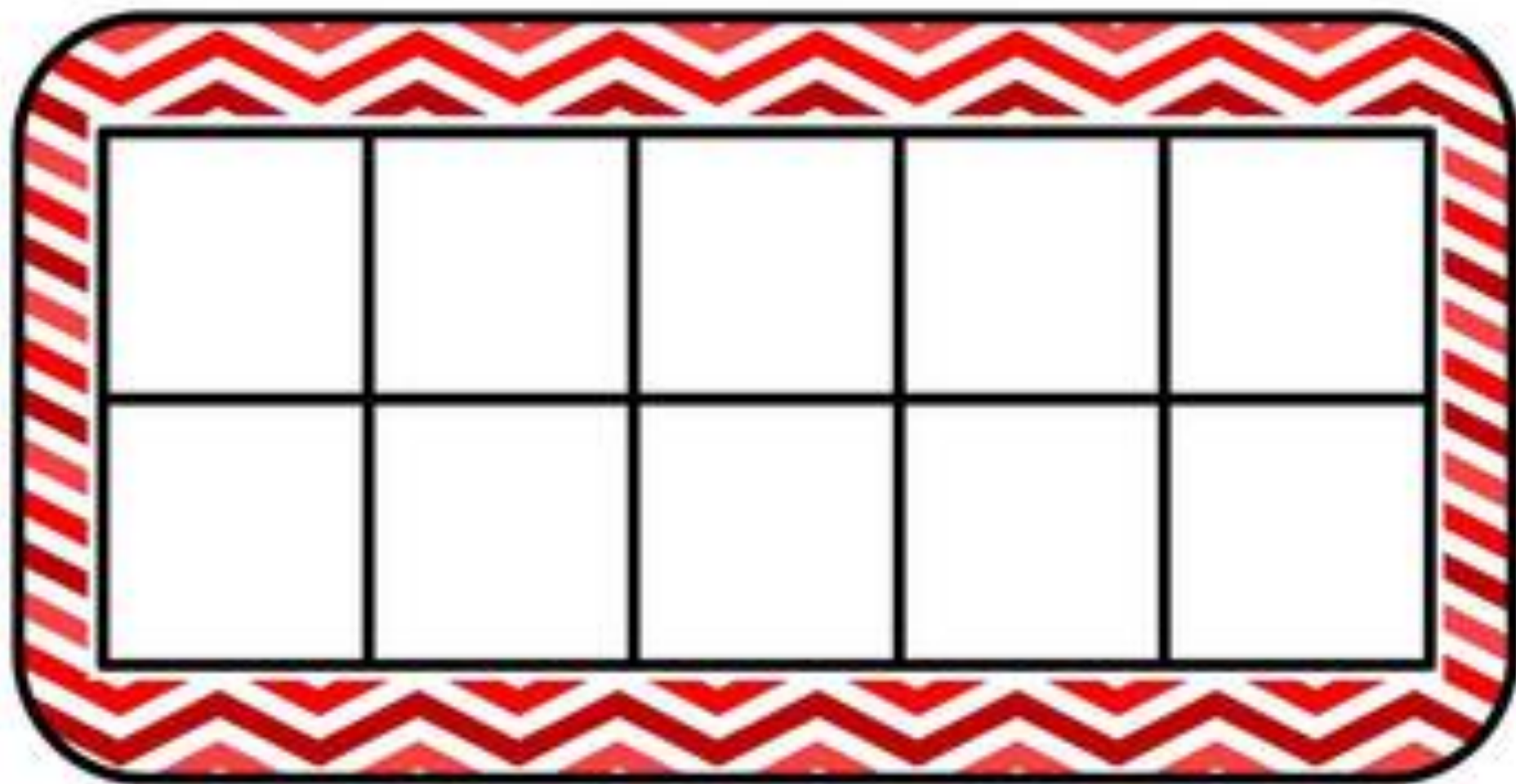


0	1	2	3	4
5	<u>6</u>	7	8	<u>9</u>
0	1	2	3	4
5	<u>6</u>	7	8	<u>9</u>

10 FRAMES RECORD



<p>I have 6.</p> <p>Who has the 'Friend' of 5?</p>	<p>I have 1.</p> <p>Who has the 'Friend' of 7?</p>
<p>I have 5.</p> <p>Who has the 'Friend' of 3?</p>	<p>I have 3.</p> <p>Who has the 'Friend' of 8?</p>
<p>I have 7.</p> <p>Who has the 'Friend' of 2?</p>	<p>I have 2.</p> <p>Who has the 'Friend' of 4?</p>
<p>I have 8.</p> <p>Who has the 'Friend' of 1?</p>	<p>I have 9.</p> <p>Who has the 'Friend' of 9?</p>

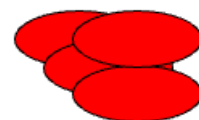
Make 10 (A)

2	4	7	5	8
9	5	2	3	1
4	4	5	3	6
7	2	1	8	8
9	7	6	3	5

Make 10 (B)

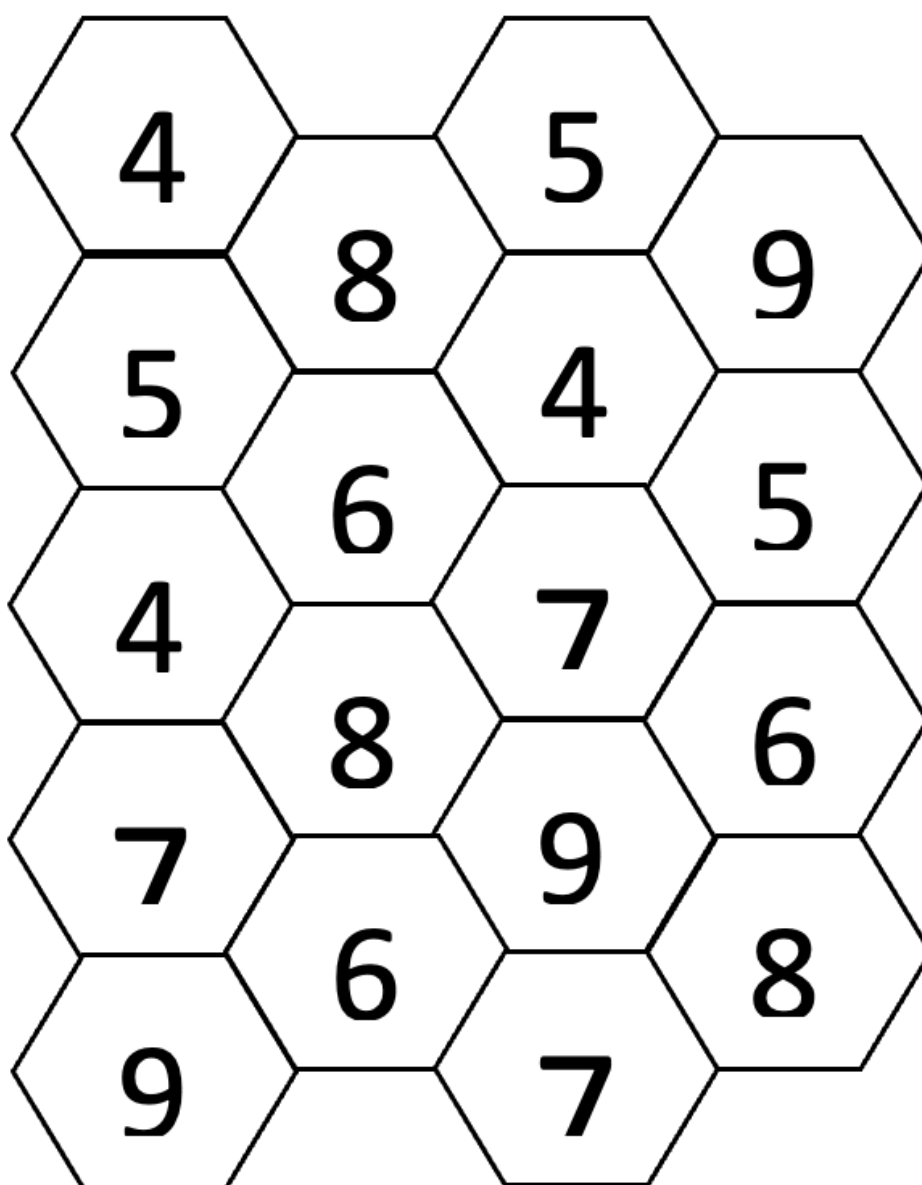
2	5	1	8	1
6	1	3	6	3
5	3	5	7	8
9	8	4	7	9
7	2	9	4	5

TAKE AWAY



NEED: Six-sided dice; pens/counters of two different colours

1. Take turns to roll the dice.
2. Find the compatible number for 10.
3. Cover/mark it with your counter/pen.
4. If not available, miss a turn.
5. Player with most counters/marks wins.



Adapted by T. Shellshear from 'Maths Investigations through Games' Kirby, D. & Short G. (1991)