Australian Professional Standards factsheet

Requirements

Each state and territory registration body has different requirements for professional learning; however, every state and territory requires at least 20 hours annually of teacher professional learning (PL or PD) to maintain full registration (in order to reach a total of 100 hours over the five year registration period). The PL must be linked to the Australian Professional Standards.

Organisation of the Standards

The Australian Professional Standards for Teachers comprise seven Standards which outline what teachers should know and be able to do. The Standards are interconnected, interdependent and overlapping.

They are grouped into three domains of teaching: Professional Knowledge, Professional Practice and Professional Engagement. In practice, teaching draws on aspects of all three domains.

Within each Standard, focus areas provide further illustration of teaching knowledge, practice and professional engagement. These are then separated into Descriptors at four professional career stages: <u>Graduate</u>, <u>Proficient</u>, <u>Highly Accomplished</u> and <u>Lead</u>. These career stages reflect the increasing sophistication of practice as teachers progress.

Domains of teaching	Standards	
<u>Professional</u>	1.	Know students and how they learn
<u>Knowledge</u>	2.	Know the content and how to teach it
Professional Practice	3.	Plan for and implement effective teaching and learning
	4.	Create and maintain supportive and safe learning environments
	5.	Assess, provide feedback and report on student learning
	6.	Engage in professional learning
<u>Professional</u>		
<u>Engagement</u>	7.	Engage professionally with colleagues, parents/ carers and
		the community

Reporting and evidence

The state-based teacher registration authorities will have their own preferred forms and paperwork requirements. Teachers should refer to their state registration bodies for clarification on the reporting and evidence required for demonstrating the Standards. AITSL provides some resources here: http://www.newsroom.aitsl.edu.au/performance-development/framework.